

Competition to operate the new 2FE Primary School in North West Horley
Proposal Assessment

Proposer: Southwark Diocesan Board of Education

Section	Comments	Score (0-12)
A	<ul style="list-style-type: none"> • 93% of the Diocese’s schools Ofsted rated ‘Good or better’, with 36% ‘Outstanding’. • Robust arrangements in place for external assurance on school assessments (Diocese conducts its own inspections in this regard). • Trinity Oaks (local MAT school) Ofsted-rated ‘Good’. 	9
B	<ul style="list-style-type: none"> • Knowledge of socio-economic profile of the area, together with experience of establishing a school in parallel circumstances (i.e. Trinity Oaks C of E Primary School). • Potential for joint working with and support (especially in the phase of early growth) from Trinity Oaks C of E Primary School. • Clear priority places on placing the school at the heart of the community and integrating it with community life (e.g. through use by community groups), inclusive of community consultation to define future provision. 	7
C	<ul style="list-style-type: none"> • Detailed and comprehensive educational vision that comprehensively covers all of the requisite areas. • A clear commitment to high standards in education for the school and, by extension, for each pupil, inclusive of specific targets for Good / Outstanding quality of teaching, as well as a commitment to close scrutiny, via Governance (e.g. ‘link’ governors for each Key Stage). • A vision that stresses a strong sense of community at its core, with the school being viewed as a “learning hub” for both pupils and the wider community. • A stated commitment to developing a personalised learning experience for pupils with SEND and developing provision that is synergised with SEND 2020. • An ICT Strategy that is future-sensitive and ensures the suitable deployment of ICT throughout the curriculum. • Consideration given to the likely makeup of the pupil cohort, in terms of pupils with EAL, LAC, those in receipt of FSM; and Gifted & Talented pupils. • A commitment to Safeguarding integrated within the vision. 	8

D	<ul style="list-style-type: none"> • A proposed curriculum that is both broad & balanced and presumed deliverable. • ICT embedded throughout the proposed curriculum. • A suitable list of potential enrichment activities. • Strong detail on the proposed support for pupils at key transition points, including home visits, links with nurseries and analysis of individual learners' needs. • A stated drive to encourage independent learning / "learning how to learn". • Evidence of strong SMSC provision at the proposed partner school (Trinity Oaks Primary). • Clear emphasis on the promotion of British Values threaded throughout the proposed curriculum. • Plan for both summative and formative assessment, although more detail could be provided in respect of the details of the actual assessment methodologies that would be employed. • Clear and stretching targets for whole school performance, with benchmarking against national standards. • Clear plans to monitor and use assessment data to inform intervention strategies, where required. • Suitable priority placed on CPD for staff, inclusive of formal training and ongoing coaching. • A robust staffing structure that is well planned to grow in line with the needs of the school. • More information could be provided on how the staffing structure could be amended / "flexed" to accommodate a less-than-expected roll (e.g. sharing of resources with other local schools). 	8
E	<ul style="list-style-type: none"> • A project steering group proposed to lead the project from the MAT's perspective pre-opening. A broad range of disciplines listed, which would indicate sufficient capacity to take this forward, although more details on the credentials of some key individuals would have been useful (e.g. CVs). • Support of local partner school (Trinity Oaks Primary) adds to the capacity to support the early growth of the school. • Clear plan for the appointment of the Headteacher Designate provided, inclusive of a programme to appoint in Easter 2020. • Governance arrangements appear robust; details are provided at the beginning of the application. 	9
General	<ul style="list-style-type: none"> • Strong local experience of recently establishing a new school in the area. • A feeling that the bid was over-reliant on the link with and modelling on Trinity Oaks and the fact that a replication of this offer in Horley may not serve the interests of parental choice. 	
	Total (/60)	41